

TO THE TEACHER

INTRODUCTION

The activities in each unit are designed to develop the students' abilities in the following areas:

1. Word study
2. Spelling
3. Reading comprehension
4. Creative writing
5. Listening
6. Speaking

IDEAS

1. Have students create folders for organizing their work.
2. Mount and laminate activity pages to create re-usable cards for centre work.
3. Mount and laminate flashcards.

WORKSHEET CONTENTS (Activities vary per title)

VOCABULARY

- | | |
|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Illustrate | Students will be introduced to the new vocabulary words through this drawing activity. |
| 2. Label | Students will review the new vocabulary by printing the words under the corresponding pictures. |
| 3. Alphabetic Order | Students will review the correct spelling of words by placing them in alphabetical order. |
| 4. Boxed Words | Students will review the correct spelling of words by placing them in letter boxes. |
| 5. Word Search - List Word | Students will review the correct spelling of words by finding each word hidden in the puzzle. |
| 6. Word Search - Clue | Students will demonstrate vocabulary comprehension and review correct spelling by finding each vocabulary word hidden in the puzzle using word clues. |
| 7. Word Search - Picture | Students will demonstrate vocabulary comprehension and review correct spelling by finding each vocabulary word hidden in the puzzle using picture clues. |
| 8. Mix & Match - Picture | Students will demonstrate vocabulary comprehension by matching each vocabulary word to a picture clue. |
| 9. Mix & Match - Word | Students will demonstrate vocabulary comprehension by matching each vocabulary word to its corresponding English word. |
| 10. Broken Words | Students will review the correct spelling of words by matching corresponding word parts. |

11. Crossword - Word
Students will review correct spelling by inserting each vocabulary word.
12. Crossword - Word Clue
Students will demonstrate vocabulary comprehension and review correct spelling by inserting each vocabulary word using word clues.
13. Crossword - Picture
Students will demonstrate vocabulary comprehension and review correct spelling by inserting each vocabulary word using picture clues.
14. Unscramble
Students will review correct spelling by placing the mixed up letters into their proper order.
15. Secret Code
Students will review correct spelling by matching the symbols to the corresponding letter code.
16. Match the Clues
Students will demonstrate vocabulary comprehension by matching each word to a word clue.
17. Word Web
Students will use a graphic organizer to demonstrate vocabulary comprehension by listing related words.
18. Word Map
Students will use a graphic organizer to demonstrate vocabulary comprehension and word analysis.
19. Odd One Out
Students will demonstrate vocabulary comprehension by finding the word within a list that does not correspond to the list topic.

STORY

20. Vocabulary Page
Students will review words using a notebook page of the new vocabulary and its definitions.
21. Story Page
Students will use the vocabulary in context using a notebook page of the book story to practice oral reading ability.
22. Rebus Story Page
Students will use the vocabulary in context using a notebook page of the story with picture clues to practice oral reading ability.
23. Missing Word Story Page
Students will use the vocabulary in context using a notebook page of the story with missing words to practice oral reading ability.

COMPREHENSION

24. Fill in Blanks
Students will demonstrate reading comprehension and spelling ability by inserting missing words.
25. Mix & Match Sentences
Students will demonstrate reading comprehension by matching sentence parts from the story.
26. Order the Sentences
Students will demonstrate reading comprehension by placing sentences in the correct story order.
27. Multiple choice
Students will demonstrate reading comprehension by choosing the sentence that makes the best sense.

CREATIVE WRITING

28. Crossword Poem
Students use vocabulary words and related words to create a poem with words connecting and reading across and down.
29. Cinquain Poem
Students use vocabulary words and related words to create a five line poem with one word on the first line, two words on the second line, three words on the third line, four words on the fourth line and one word on the fifth line.
30. Shape Poem
Students write a vocabulary word in the shape of its definition.
31. Acrostic Poem
Students write a vocabulary word vertically and write related words from each of its letters.
32. Story - New ending
Students use words related to the vocabulary to create their own ending page for the story.
33. My Story
Students use words related to the vocabulary to create their own story based on the same topic.
34. Design a T-shirt
Students use a sentence from the story and/or individual vocabulary words and/or related words to create a front and/or back logo design to a T-shirt.
35. Create a Poster
Students use a sentence from the story, and/or individual vocabulary words and/or related words to create a poster for the story.
36. Write a Letter
Students use correct letter format to write a letter to the author.

GAMES

37. Board game 1
Students use a game board template, game vocabulary, and story flashcards to create and play their own game and demonstrate their story comprehension, listening and speaking skills.
38. Board game 2
Students use a game board template, game vocabulary, and story flashcards to create and play their own game and demonstrate their story comprehension, listening and speaking skills.
39. Card game 1
Students use story flashcards to play a card game and demonstrate comprehension, listening and speaking skills.
40. Card game 2
Students use story flashcards to play a card game and demonstrate comprehension, listening and speaking skills.

Word Wall

DAILY WORD WALL ACTIVITIES

Daily Routine

Show and say each vocabulary word or picture.

Use each word in a sentence.

Have students guess each word using a corresponding clue.

Cheer each word. i.e. Give me an "A"...

Choose one of the following activities to spell each word: clap, snap, tap, stomp, fireworks.

Have students write the words on paper.

Word Basket

Put each vocabulary word or picture card in a basket. Have students take a word, read and say it and then chant it to the class.

Star

Add a picture of a star to the word basket.

Have students take a card one at a time from the basket. If they can read/say the word on their card, they can keep it. When someone draws the card with the star the game is over. The student with the most vocabulary cards is the winner.

Around the World

Have two students stand. Show them one vocabulary card. After the first two students read/say it correctly, move on to the next student.

Find It - I

Place the vocabulary word or picture cards on the board ledge facing the students. Call out one of the words. Choose a student to find the word. When the student finds the correct word, the card is given to the teacher and another person is chosen to find a word.

Find It - II

Turn the vocabulary word or picture cards over and place them on the board ledge. Call out one of the words. Choose a student to find the word. If they find the correct word they turn it over and pick the next person to find a word.

Erase It

Put all the vocabulary word or picture cards on the board. Divide the class into two teams. Choose one student from each team to go to the board. Call out one of the words. The first student to take that card earns a point for the team. Allow those two students to choose the next person from the team.

Picture It

Divide the class into two teams. Choose one student from each team to go to the board. Call out one of the vocabulary words. The first person to draw that word earns a point for the team. Allow those two students to choose the next person from the team.

Write It

Divide the class into two teams. Choose one student from each team to go to the board. Call out one of the vocabulary words. The first person to correctly write the word earns a point for the team. Allow those two students to choose the next person from the team.

State It

Show one of the vocabulary word or picture cards. Have a student use the word correctly in a sentence.

Before Reading

The Five "A's" of Vocabulary Development

- Step 1:** **ACQUAINT**
Introduce vocabulary list.
Activate prior knowledge matching words to pictures.
Materials: Flashcards, vocabulary list
- Step 2:** **ANALYZE**
Explore vocabulary.
Explore definitions and use of words.
Materials: Flashcards, word maps, word webs
- STEP 3:** **APPLY**
Practice written vocabulary.
Use vocabulary in written word activities.
Materials: Vocabulary activity pages
- Step 4:** **ADVANCE**
Practice oral vocabulary.
Use vocabulary in oral games
Materials: Board games, flashcards,
- Step 5:** **ASSESS**
Demonstrate comprehension of vocabulary.
Materials: Mix and Match activity page.

Building Fluency

- Students read their book independently.
- Students take turns reading parts of the book with a partner.
- Students take their book home to read with parents, caregivers, siblings, or friends.
- Students practice with their flashcards independently.
- Students take turns using their flashcards with a partner.
- Students take their flashcards home to use with parents, caregivers, siblings, or friends.

READING ACTIVITIES

1. Introduce the book cover and title.
2. Connect the title to the students' prior knowledge.
"I remember when..."
"I know about..."
3. Make predictions about the story.
Create "I think..." list.
Write the list on the board/chart paper.
4. Distribute pencils and paper.
Guide the group through the story.
Read the story without showing the illustrations.

5. Students visualize the story.
Ask what they "see" at the end of each page.
Students quickly draw what they "see".
6. Revise and confirm predictions.
Refer to "I think..." list.
7. Distribute student readers.
Reread the story showing illustrations.
Students compare to their drawings.
8. Read again one page at a time.
Students echo back.
9. Read again, students and teacher together.
10. Read again, students taking turns.
11. Summarize asking...
What's the title?
How does it begin?
What happens in the middle?
How does it end?
12. Evaluate asking...
What's your favourite part?
What page would you add?

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Title	
Vocabulary	
1. Illustrate	
2. Label	
3. Alphabetic order	
4. Boxed words	
5. Word search - word	
6. Word search - clue	
7. Word search - picture	
8. Mix & match - picture	
9. Mix & match - word	
10. Broken word 1 and 2	
11. Crossword - word	
12. Crossword - clue	
13. Crossword - picture	
14. Scrambled words	
15. Secret code	
16. Match the clues	
17. Word web	
18. Word map	
Story introduction	
19. Read story	
20. Read rebus story	
21. Read missing word story	
Comprehension	
22. Missing word	
23. Mix & match sentences	
24. Order the sentences	
25. Multiple choice	
Creative writing	
26. Crossword poem	
27. Cinquain poem	
28. Shape poem	
29. Word search	
30. New ending	
31. New story	
Games	

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16. Match the clues										
17. Word web										
18. Word map										
Story introduction										
19. Read story Notebook page										
20. Read rebus story										
21. Read missing word story										
Comprehension										
22. Missing word (Fill in blanks)										
23. Mix & match sentences 1										
24. Mix & match sentences 2										
24. Order the sentences										
25. Multiple choice										
Creative writing										
26. Crossword poem										
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