

# Rosetta Stone® Version 3

## Level 1 – Course Contents

### Unit 1: Language Basics

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Basic Sentences	People and common activities Third-person pronouns and plurals Definite and indefinite articles Singular, plural and gendered nouns Subject-verb agreement	Forming plurals Greetings and farewells
Everyday Items	Common foods Animals Everyday items Direct objects Negation Direct mixed-gendered “they” Question word: “what” Yes/no questions	Present progressive Negation
Colors and Sizes	Adjectives Colors and sizes Professions First and second person pronouns Nouns	Personal pronouns Adjectives
Clothing and Quantities	Numbers 1-6 Many household object and clothing words Question words: “who” and “how many”	Direct objects Quantity comparisons
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 2: Greeting and Introductions

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Family Relationships	Family relationships Possessive pronouns Numbers 7-12 People's ages Question words	Compound subjects Family relationships
Around the House	Household words Rooms in the house Common appliances Prepositions Family relationships	Nouns Articles Prepositions Syllables
Making Acquaintances	Talk about self Identifying your country of origin Names of several cities and countries Words for city landmarks Greetings Question words	Personal pronouns Titles and addresses
Clothing	Colors Articles of clothing Adjectives to describe self Greetings Personal physical states	Descriptive Predicate adjectives
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

Content may vary slightly by language.



### Unit 3: Work and School

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Locations and Times of Day	Workplaces Times of day and time-of-day greetings Question words: “when” and “where” Time and place related prepositions Numbers 13-20	Inside and outside Numbers
Senses and Body Parts	Calendar time Days of the week Polite language Preposition: “with” Visiting a friend Parts of the body Sensory words	Demonstrative adjectives Days of week
Languages	Languages user speaks/does not speak Numbers 21-69 Names of languages	Simple present Punctuation
Daily Routine	Reflexive verbs Morning washing routine Bedroom and bathroom objects New adjectives	Subject and verb agreement Because
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 4: Shopping

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Landmarks and Directions	Shopping Names of several stores Things commonly bought Verbs about places and objects	Compound sentences Need and want
Currency, Cost and Preferences	Express likes and dislikes Compare things Things to do around town Sports Cost of items Common currencies	Possessive pronouns Forming questions
Materials and Merchandise	Common shopping phrases Different forms of payment Describing objects one shops for Comparatives	The stative passive Comparison
Comparing and Contrasting	Quantity Comparison words Shopping	Category Aspect Sameness Difference
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

# Rosetta Stone® Version 3

## Level 2 – Course Contents

### Unit 1: Travel

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Destinations	Types of buildings Types of stores Asking for directions Following directions	Prepositions Pronoun contractions
Directions and Location	Public transportation Directional language Vehicles Verbs used with modes of transportation Various kinds of transportation stations	The imperative Ordinal numbers
Time, Arrivals and Departures	Travel itineraries Specific time words Additional modes of transportation Numbers 70-99 Useful vocabulary for airports and train stations	Telling time Clock times
Weather Today and Tomorrow	Travel destinations Weather language Temperature Kinds of precipitation Talking about the weather in the future	Future tense Indefinite subject pronoun
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 2: Past and Future

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Correspondence	Past tense Indirect objects Correspondence Future tense	Verb tenses Periods of time
Meaning and Understanding	Indirect objects Asking for clarification School subjects	Indirect object pronouns Asking for repetition
Careers	Imperfect tense Different levels of school and students Jobs and workplaces	The continuous past Punctuation
Formal and Informal Situations	Contrast between past tense and imperfect tense Polite ways to make requests	Present and past tenses Polite phrases
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

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### Unit 3: Friends and Social Life

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Giving and Following Instructions	Social life Leisure-time activities Activity planning Formal imperative Months of the year	Direct/indirect objects Calendar terms
Planning	Planning an event Methods of communicating How to write and say dates Informal imperative Numbers 100 through 1,000	Prepositional phrases Numbers
Celebrations and Culture	Types of parties Possession Phone etiquette Demonstrative words: "this," "that," "these" and "those" Adverbs of place: "here" and "there"	Demonstrative adjectives Courtesies
Invitations and Apologies	Party language Comparisons Accepting/declining an invitation	Expressing politeness Preferences
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 4: Dining and Vacation

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Dining In and Dining Out	New form of the future Food and restaurant language	Adverb of degree Preposition use
Landmarks and The Arts	Landmarks Architectural features Musical instruments Art media	Negation Types of things
Emotions	Religious buildings Emotions Sight-seeing verbs Sequencing words	Expressing emotions Sequencing events
Vacation Activities	Common vacation activities Places to go on vacation Things to see on vacation Vacation-themed clothing Weather	Possession Modal verbs
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

# Rosetta Stone® Version 3

## Level 3 – Course Contents

### Unit 1: Home and Health

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Spatial Relations	Backyard Related verbs and nouns Comparison words	Verb tenses Imperative form
Household Chores	Kitchen Bathroom Living room Chore-related verbs	Compound sentences Inquiries and requests
Sports and Exercise	Sports Exercise Time-related adverbs: “always,” “never” and “sometimes”	Punctuation Opposites
Injuries and Health	Body parts Minor injuries First aid	Expressing health needs Body language
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 2: Life and World

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Needs and Possibilities	Subjunctive mood Pronouns and adverbs: “everyone,” “everything,” “probably” and “nothing”	Relative pronouns Compound words
Life Events	Geography Birth Marriage Death Present perfect Present perfect continuous	Present perfect continuous tense Social conventions
Geography and Climate	Cardinal directions New countries Oceans Types of trees Climatic regions Possessive pronouns	Direct and indirect speech Conjunctions
Description and Possession	Animals New adjectives Possessive pronouns	Infinitive phrases Look
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

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### Unit 3: Everyday Things

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Belief and Opinion	Present perfect Adjectives and nouns formed with verbs Contrast words: “correct,” “appropriate” and “if... not” phrases	Conditional situations Gerunds
Taking Things Along	Shopping Containers “Only” and “never”	The subjunctive mood Syllables Stress
Measurement and Fractions	Food Shapes Fractions Units of measure	An interrogative adverb Shapes Close approximation
In the Kitchen	Tools Craft supplies Cooking and cooking terms	Household and food items Units of measuring accurately
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 4: Places and Events

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Politics and Media	Politics Nationalities Heads of state News sources Political terms	Future tense Geographic names
Languages and Business	Passive voice Business vocabulary	Passive voice Quantifiers
Learning and Memory	Memory Learning Adjectival forms of the cardinal directions “Too much/too many,” “since,” “okay,” “ever/never” and “again”	Adverbs Degree Quantity
Celebrating Holidays	Celebrations Festivals Religious holidays	Modal auxiliary verbs Frequency
Milestones	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

# Rosetta Stone® Version 3

## Level 4 – Course Contents

### Unit 1: Tourism and Recreation

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Cultural Tourism	Tourist destinations Guidebook information Negotiating admission	Review of interrogatives
Outdoor Recreation	Outdoor activities Giving and getting directions Quiet and loud	Activity nouns from gerunds Expressing degrees of interest
At an Art Museum	Art: media and verbs Gift shop items Favorites	Indicating alternative actions with “instead”
Fine Dining	Interactions at a formal restaurant Menu items Dining in and taking out	Prepositions: “with” and “without”
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 2: Professions and Hobbies

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Jobs and Hobbies	Sports and competition Job and hobby Sensory verbs Discussing ideas	Adverbs: “together” and “alone”
Office Communication	Office location Appointments and dates Recurring events Designing and presenting Leaving a message	Passive voice
Exploration and Research	Geographical terms Exploration tools Dark and light	Phrasal verbs
Sending and Receiving	Leaving and returning Shipping terms Sending and receiving a package	Direct and indirect objects
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	



### Unit 3: At Home and Around Town

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Moving House	Verbs for moving and arranging Features of the home	Expanded practice of common verb tenses Terms of appraisal: “mean” and “nice”
Household Repairs	Home utilities Repair and damage terms Expressing relative time: “since” and “until”	Imperfect and past progressive Intransitive verbs
Children and Play	Toys Negotiating use Emotional states: “surprised,” “worried” and “embarrassed”	Recent past and future: “just” and “about to”
Cars and Driving	Auto- and street-related terms Driving directions	Formal and informal imperative Prepositions to clarify movement: “through” and “toward”
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 4: Style and Personal Wellness

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Clothing Care	Laundry terms Clothing damage and repair Outerwear Making choices with clothing	Simultaneous actions Conjunctions: “either” and “neither”
Getting Ready	Jewelry and personal appearance terms Fabrics and precious metals Describing hair qualities Discussing product origins	Plural first-person imperative
Health and Healing	Describing symptoms Treatment terms States of health and healing Health-related conversation: “Get well soon” and “Bless you”	Continuing and completed states Present perfect progressive
Groceries and Cooking	Food preparation verbs Shopping and food terms	Past perfect Conjunction: “both”
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

# Rosetta Stone® Version 3

## Level 5 – Course Contents

### Unit 1: Business and Industry

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Industry and Energy	Industries and industrial materials Verbs of production and manufacture	Adjectival clauses and the subjunctive
Retail	Store details Prices and availability Increase and decrease Clothing sizes	Dependent clauses and the subjunctive
Agriculture	Agricultural terms Solar time: “midnight,” “noon,” “sunrise” and “sunset”	Impersonal expressions
Services and Information	Customer service terms Making and canceling plans Borrowing, lending and recommending	Nominalization Nouns with common roots
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 2: Arts and Academics

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Literature and Film	Discussing options Songs and stories Genres and their characteristics	Emotive adjectives
Law, Government and Citizenship	Government and citizenship Culture and tradition Legality and illegality	The conditional
Science and Discovery	Branches of science Mathematical terms Experimentation: “to find out” and “an answer”	Conditional perfect
Learning and Development	Expressing possibility Managing tasks Discussing success	Describing transformation: “to become”
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 3: Emergency Situations

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Getting Help	Emergency situations Reporting emergencies	Counterfactual situations: Pluperfect subjunctive with conditional Related adjectives and adverbs
The Emergency Room	Emergency room terms Treatment and sensations: “to treat” and “to feel”	Relative importance: “serious” and “minor”
Dealing with Disasters	Weather phenomena Emergency services Community responses: “to volunteer” and “to donate” Describing frequency: “normal” and “unusual”	Imperfect subjunctive
Solving Travel Problems	In-country resources: “embassy,” “translator” and “customs” Theft and ownership Recounting experiences: direct and indirect discourse Expressing empathy	Direct and indirect discourse
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	

### Unit 4: Family and Community

<i>Lesson</i>	<i>Core Concepts</i>	<i>Grammar and Usage</i>
Extended Family	Extended family terms Expressing reality: “to imagine,” “to tell the truth” and “to tell a lie”	Adverbs: “yet” and “anymore”
Explanations and Solutions	Describing and solving problems Simple and complex Providing examples and explaining connections Emotions: “nervous,” “excited” and “confused”	Introductory phrases
Spending Time	Spending time with friends Expressing preferred activities Relative frequency: “rarely” and “often”	Constructions with “however”
Around the Neighborhood	Neighborhood geography Identifying parts of objects Expressing interest Pollution and recycling	Adjectives: “front,” “back” and “side”
Milestone	Each unit concludes with a Milestone, an interactive capstone activity that lets the learner practice key skills learned and apply new language knowledge in real-life situations.	